

Model Program Book
**COMMUNITY
SERVICE
PROJECT**



Designed & Developed by



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)



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PROGRAM BOOK FOR COMMUNITY SERVICE PROJECT

Name of the Student: M. GangaRasu

Name of the College: S.V.B Govt Degree College.

Registration Number: 22110041005

Period of CSP: From: 21-8-2023 To: 20-10-2023

Name & Address of the Community / Habitation: Socio Economic
Development Plan of
BijinaVemula
village

Royalaseema

University

YEAR



Instructions to Students for Community Service Project

Please read the detailed Guidelines on Community Service Project hosted on the website of AP State Council of Higher Education <https://apsche.ap.gov.in>

Link:

<https://apsche.ap.gov.in/Pdf/Guidelines%20for%20the%20OJT%20Internship%20Community%20Service%20Project.pdf>

1. It is mandatory for all the students to complete 2 months (180 hours) of Community Service Project as a part of the 10-month mandatory internship/on the job training.
2. Consider yourself a committed volunteer in the community, you work with.
3. Every student should identify the village/community/habitation for Community Service Project (CSP) in consultation with the College Principal/the authorized person nominated by the Principal.
4. Report to the community/habitation as per the schedule given by the College. You must make your own arrangements for transportation to reach the community/habitation.
5. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow volunteers. Post your daily activity done and/or any difficulty you encounter during the programme.
6. You should maintain punctuality in attending the CSP. Daily attendance is compulsory.
7. You are expected to learn about the community/habitation and their problems.
8. Know the leaders and the officials of the community/habitation.
9. While in the project, always wear your College Identity Card.
10. If your College has a prescribed dress as uniform, wear the uniform daily.
11. Identify at least five learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - Information about the community, including the realities and

problems of the society.

- Need for creating awareness on socially relevant aspects/programs.
- Acquiring specific Life Skills.
- Learning areas of application of knowledge and technologies related to your discipline.
- Identifying developmental needs of the community/habitation.

12. Practice professional communication skills with team members, and with the leaders and officials of the community. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
13. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
14. At the end of Community Service Project, you shall be evaluated by the person in-charge of the community/habitation to whom you report to.
15. There shall also be an evaluation at the end of the community service by the Faculty Guide and the Principal.
16. Do not indulge in any political activities.
17. Ensure that you do not cause any disturbance to the inhabitants or households during your interaction or collection of data.
18. Be cordial but not too intimate with the people you come across during your service activities.
19. You should understand that during this activity, you are the ambassador of your College, and your behavior during the community service programme is of utmost importance.
20. If you are involved in any discipline related issues, you will be withdrawn from the programme immediately and disciplinary action shall be initiated.
21. Do not forget to keep up your family pride and prestige of your College.
22. Remember that you are rendering valuable service to the society and your role in the community development will become part of the history of the community.

Community Service Project Report

Submitted in accordance with the requirement for the degree of.....

Name of the College: S.V.B Govt Degree College, koilkuntla

Department: Economics

Name of the Faculty Guide: Dy. S. Raju

Duration of the CSP: From 21-8-2023 To 20-10-2023

Name of the Student: A. Ganga Raju

Programme of Study: Socio Economic Development Plan of

Year of Study: 2022-2023 To 2024-2025 Bissinavemula
village

Register Number: 2210041005

Date of Submission: 25-10-2023

Student's Declaration

I, M. Ganga Raju, a student of B.A[HEP] Program,
Reg. No. 22110041005 of the Department of Economics
S.V.B Govt Degree College do hereby declare that I have completed
the mandatory community service from 21-8-2023 to 20-10-2023 in
Socio Economic Development (Name of the Community/Habitation) under the Faculty
Plan of B. Sinavamudi village Guideship of B. G. Raju (Name of the Faculty Guide), Department
of Economic in College

M. Ganga Raju
(Signature and Date)

Endorsements

Faculty Guide

BA

Head of the Department

BA

Principal

M. Ram Sub. W

PRINCIPAL
S.V.B. GOVT DEGREE COLLEGE
KOILKUNTALA, NANDYAL (Dt.)

Certificate from Official of the Community

village

This is to certify that Sood Economic Development Plan of Bijnavemula (Name of the Community Service Volunteer) Reg. No 22110041005 of S.V.B Govt Degree (Name of the College) underwent community service in Economics (Name of the Community) from 21-8-2023 to 20-10-2023. The overall performance of the Community Service Volunteer during his/her community service is found to be Satisfactory (Satisfactory/Good).

D. Vignesh Kumar
Authorized Signatory with Date and Seal

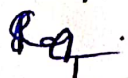
Welfare Education Assistant
Bijnavemula Mahavidyalaya
Kollam District

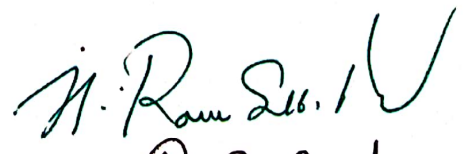


S.V.B Government Degree College koilkontla
[Affiliated to Rayalaseema University, Kurnool, A.P.]
Accreditation by NAAC By with "B++" Grade
Community Service Project
IBA - Student 2023 - 2024

Name of the topic - Socio Economic Development
of Bijinaudemula village

SNO	Name of the students	Mobile No :
1	B. Jyothi	9542847266
2	C. Mahendra	8639392086
3	C. Mounika	9398797420
4	G. Kalyani	7815937157
5	M. Gangaraju	6281597859
6	M. Vardhan kumar	8886527584
7	N. Vasundhara	7093908641
8	N. Sathyam	6304243771
9	P. Akash	9721727497


Mentor


Principal

S.V.B. GOVT DEGREE COLLEGE
KOILKUNTALA, NANDYAL (A.P.)



Acknowledgements

- * I take this opportunity thanks to Dr. H. Rama Subba Reddy (F.A.C) Principal of the college
- * Special thanks to Dr S. Raju for continuous support in completing this community service Project
- * I acknowledge my gratitude thanks to all my friends, who helped me in all stages in finishing my Project.

~~M. Gangaraju~~
M. Gangaraju

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CHAPTER 1: EXECUTIVE SUMMARY

The community service report shall have only a one-page executive summary. It shall include a brief description of the Community and summary of all the activities done by the student in CSP and five or more learning objectives and outcomes.

INTRODUCTION

Rural development usually refers to the method of enhancing the quality of life and financial well-being of individuals specifically living in populated and remote areas.

Traditional rural development was centered on the misuse of land-intensive natural resources such as forestry and agriculture. However, today, the increasing urbanization and the change in global production networks have transformed the nature of rural areas.

Rural development still remains the core of the overall development of the country. More than two-thirds of the country's people is dependent on agriculture for their livelihood, and one of rural India is still below the poverty line. Therefore, it is important for the government to be productive and provide enough facilities to upgrade their standard of living.

CHAPTER 2: OVERVIEW OF THE COMMUNITY

About the Community/Village/Habitation including historical profile of the community/habitation, community diversity, traditions, ethics and values.

Brief note on Socio-Economic conditions of the Community/Habitation.

Community Development Programmes: Features and other details

The objectives of the Community Development Programmes may be summed up under the following heads.

- 1) Help in Planning: The community development projects are aimed at helping the villages in planning and developmental activities through these projective schemes for improving the
- 2) Involving villages in national reconstruction an important objective of community development project is to make village people self dependent and encourage them to take part in the activities of national reconstruction.

This is done through the following methods

changing the traditional and conservative outlook of the village people.

- b. organizing youth and women bodies to take part in the development and welfare activities.

Importance of rural development

- ① Rural development is important not only for the majority of the population residing in rural areas, but also for the overall economic expansion of the nation.
 - ② Rural development is considered to be of noticeable importance in the country today than in the olden days in the process of the evolution of the nation. It is a strategy that tries to obtain an improved and productivity higher socio-economic equality and ambition and stability in socio-economic development.
- * the primary task is to decrease the famine that exists in roughly about 70 Percent of the rural population and to make sufficient and healthy food available.
 - * the secondary task is to ensure the availability of clothing and footwear, a clean environment and house, medical attention, recreational provision, education, transports and communication.

CHAPTER 3: COMMUNITY SERVICE PART

Description of the Activities undertaken in the Community during the Community Service Project. This part could end by reflecting on what kind of values, life skills, and technical skills the student acquired.

features of community Development Programmed

this Project in india is an Intergrated Programme for rural development which has the following.

features :-

- ① the basic characteristic fature of community development in self ~~depende~~ dependence It means that through this Programme People are trained to become self-reliant economically
- ② to bring about a change in the administration is another important feature of community development
- ③ the most important features of his Programme is the involvement of the People in the system
- ④ all round development of blacks is another important feature of community development

community Development Projects and their Implementation

ementation :- as already stated these programmes are socio economic programmes undertaken for the reconstruction of rural society implementation aimed inculmet parit self depended it is a part of the Indian Consitution aimed at establishing a socialist society in this country.

the community Development Programmes are based on the following Principles

- ① Drawing Programmes for fulfilling various needs of the community
- ② Individual the people in planning and developmental activities
- ③ Bringing about material as well as psychological betterment.
- ④ Teaching rural people the political set up in democracy
- ⑤ creating the local leadership
- ⑥ Drawing up of national policy for the development of the country
- ⑦ setting up of cooperative societies for carrying developmental works
- ⑧ Development based on socialism.

and these community Development Projects are based on the decentralization of economy administration and Political Power they are the means of training the people in the art of self administration these Programmes employ all the resources for the development of nation they ~~for~~ focus their attention at training people to become self depended and self ~~re~~ reliant ~~tripation~~ of rural people which is carried out by the institutions of local self-government and local administration.

Institutions for implementation of Programmes

the Programmes of community development are carried out by the following three basic institutions at the ~~first~~ village level

CHAPTER 5: OUTCOMES DESCRIPTION

Details of the Socio-Economic Survey of the Village/Habitation Attach the questionnaire prepared for the survey.

Development of education

The constitution of India envisages compulsory primary education. It stresses on adult education under community development project centers of social education, night schools and other institutions for imparting education have been planned apart from the libraries reading rooms and centres of social education have to be set up these institutions obtain out expansion of education and extension of educational facilities.

Development of health services

To improve the standards of rural life one has to change facilities regarding health and improvement. It is done by providing facilities of medical and health services maternity and child welfare services. etc. Provision of health services is one of the development measures taken up by community development project.

Employment facilities

Rural societies are characterized by seasonal employment as agriculture is the only means of livelihood. It also suffers from overemployment and underemployment. community development programme aims at setting up small scale cottage industries areas through which employment could be provided for rural people.

Describe the problems you have identified in the community

Methodology

Problem : the issues of rural development in the region order current conditional use determined by a versatility and dynamism at different scientific approaches and methods to be applied for solving these issues,

circumstances determine a special rate at the focus sight methodology and a systematic approach for designing rural development strategy the use of those modern scientific method allows assessing a rural development from the perspective of prospective improved of the economic and social component of the rural areas development the algorithm of strategic planning of rural development designed with the application of foresight methodology based on the formulation of the rural area of mission hierarchical of foresight methodology of socio economic problems of rural development and their ranking when making a foresight research we take into account the natural resources potential local specific conditions that determine the development of agriculture production and location of social facilities and infrastructure in rural areas foresight research is based on a comprehensive approach which involves examination of all elements of the studied territorial system.

Short-term and long-term action plan for possible solutions for the problems identified and that could be recommended to the concerned authorities for implementation.

Point's of the agricultural sector thus special attention can be paid to depressed rural areas which are a kind of incubators of poverty at the zonal level scenario a proach specific choice diversity and alternatives of a trajectory of the sustainable development strategy,

alternative scenarios for the development of rural areas are formed on the basis of foresight technologies with the involvement of the expert community.

expert study of strategic directions of the rural areas development involves two rounds pre-pole training of experts is carried out before each round in order to get experts first round work analyzed and registered, then experts were acquainted with them after the second round the final analysis was carried out and the results of the entire expert survey were presented the present study village Development plan Bidjan ramala village ~~teet~~ kolikuntla mandal Mandya District.

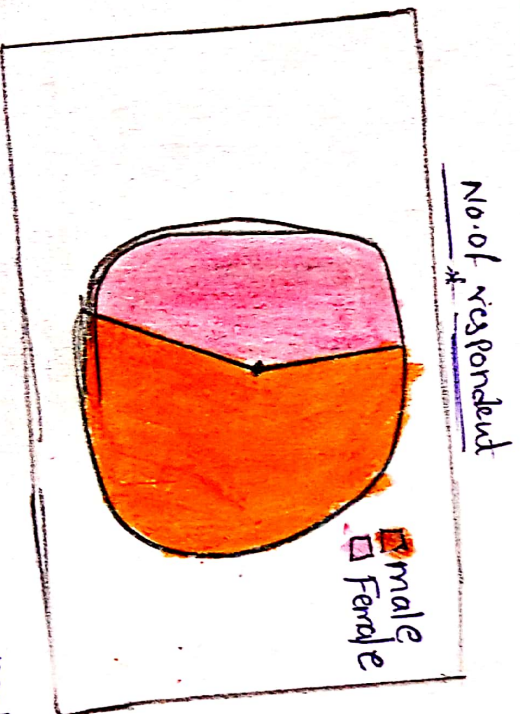
Description of the Community awareness programme/s conducted w.r.t the problems and their outcomes.

Data analysis and Interpretation.

* Demographic variables :

Table-1

S.No.	Gender	No. of respondent's
1	male	28
2	female	22
	total	50



Interpretation : male - 18
 females - 28

38
respondents - 50

Report of the mini-project work done in the related subject w.r.t the habitation/village.

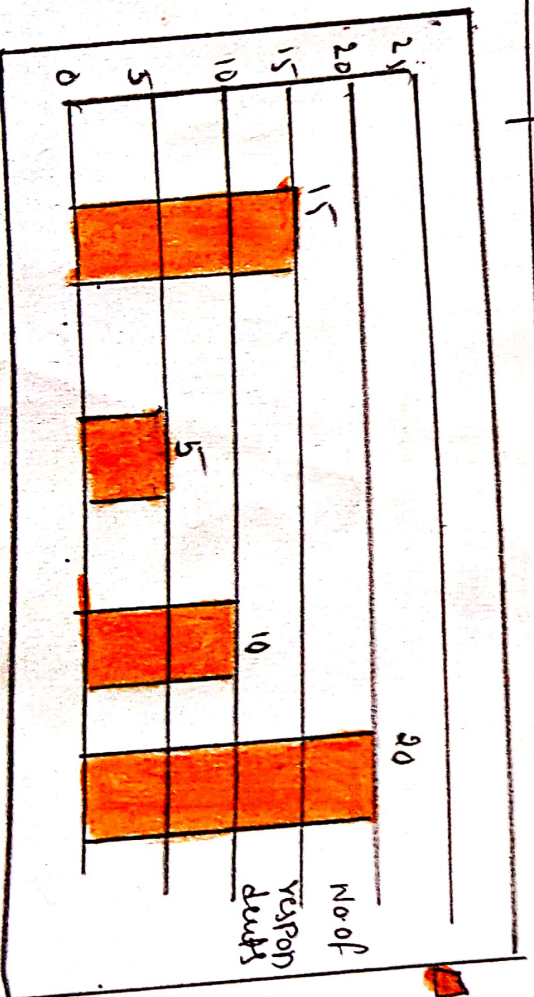
A mini-project work in the related subject w.r.t the habitation/village, (For ex., a student of Botany may do a project on Organic Farming or Horticulture or usage of biofertilizers or biopesticides or effect of the inorganic pesticides, etc. A student of Zoology may do a project on Aquaculture practices or animal husbandry or poultry or health and hygiene or Blood group analysis or survey on the Hypertension or survey on the prevalence of diabetes, etc.

The Report shall be limited to 8-10 pages.

① People Prefer to spend the family livelihood

Table-3

S.No	family live hood	No. of respondents
1	agriculture	15
2	Business	5
3	Job	10
4	Daily wages	20
	total	50

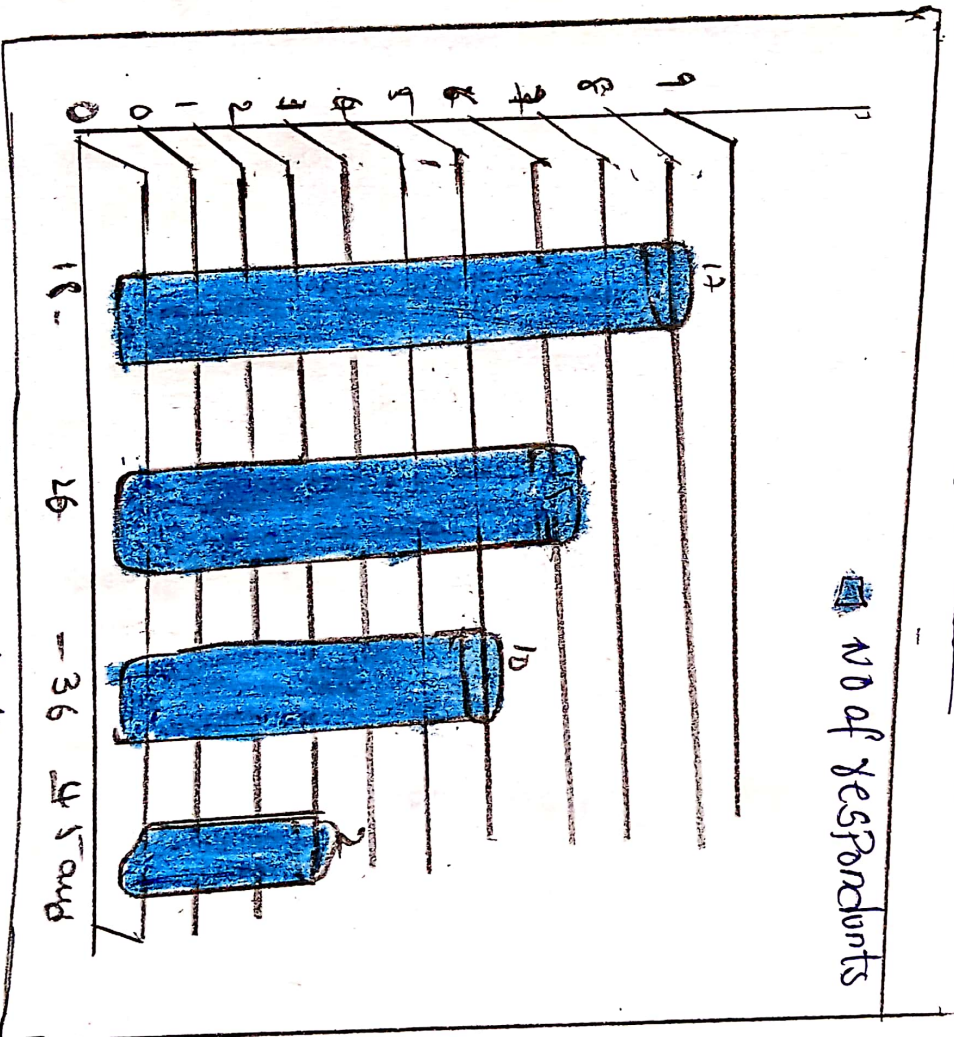


Interpretation :- 15 respondents prefer to spend agriculture or 5 respondents to spend in Business 10 respondents prefer to spend in Job 20 respondents prefer to spend Daily wage

age group

table-2

S.No	age group	No. of respondents
1	18-25	17
2	26-35	15
3	36-45	10
4	45 more above	08
	total	50



No. of respondents

Interpretation: 17 respondents are from age group 18-25, 15 respondents are from age group 26-35, 10 are from group 36-45 and 8 are from 45 and more above.

Objectives

The objectives of this study are

- * To analyze demographic factors among the respondents
- * The students like the review people on village development
- * Plan analysis to examine customer satisfaction levels

Methodology

* Sample size : 50

* Data collection : the data has related to Primary on Village development plan data analysis to examine collected through survey Questionnaire method.

fore you and your family members employed under the national rural development guarantee scheme

S.No.	Village members	No. of respondents	Percentage
1	employment	30	60
2	Not employment	20	40

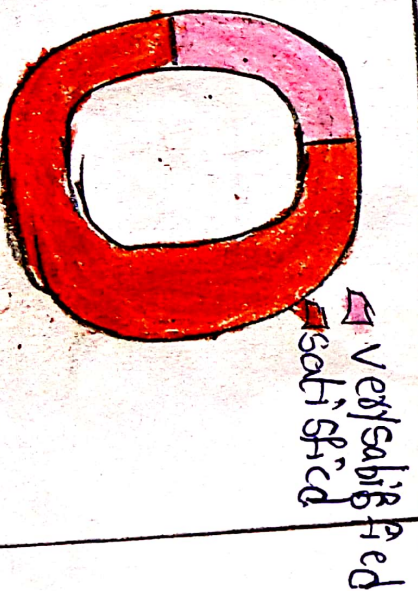
Interpretation : up to 30 out of 50 people are employed under the model that you and your family

Customer satisfaction survey

Table - 4

S.No.	Satisfaction level	Number of respondents	Percentage
1	so satisfied	38	76
2	very satisfied	12	24
	total	50	100

Number of respondents



Interpretation :- while doing customer satisfaction survey, total respondents are 50 from which 76 percent are satisfied after village development plan few questioners some of the answers while 24 percent are very satisfied after for you and your family member employment under the national rural development board scheme.

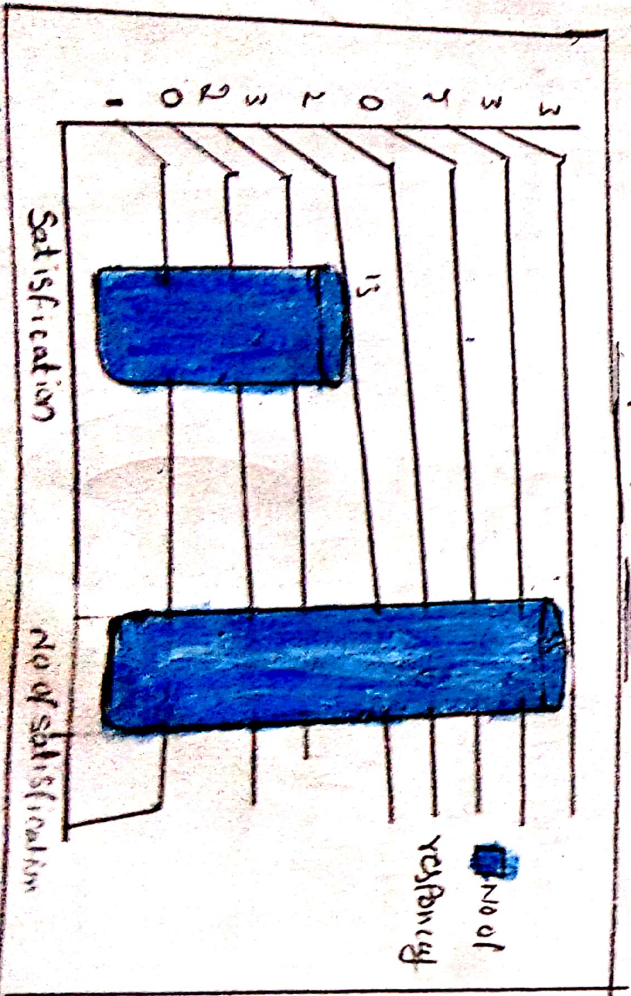
Sono	Village member	No. of respondents	Percentage
1	employed	30	60
2	not employed	20	40

Interpretation :- upto 30 out of 50 people are employed on the mode that you and your family member are employed under the national rural employment guarantee tag and so said they were employed

Is there internet facility in your village

S.No	Inter facility your village	No. of respondents
1	Satisfaction	15
2	No satisfaction	35

No. of respondents



findings

- * 38 people would be good if they could collect the opinion of 50 people on the sample in the sanitation facility in your village that and 12 people were great that being said.
- * up to 30 out of 50 people are employed on the model that you and your family members are employed under the national rural employed
- * are you benefiting from the welfare scheme introduced by the andhra Pradesh government up to 50 people are benefiting from the scheme and remaining 10 are not benefiting.
- * on the model of internet facility in your village out of 50 people said that there are 15 facilities but other 35 said that there is no facility.
- * your village receives essential items on a monthly basis through a public delivery system up to 50 people are doing well of the name of and the other 5 said it was okay.

Recommendations and suggestions

- * Development of the agricultural sector is the primary goal of community development facilities should be provided to provide better tools to the farmers, provides them with better seeds and better irrigation facilities the main duty of the government is to help to people to improve rural agriculture so that the conditions of the rural community can be improved.
- * rural conditions will only improve when communication and transport facilities are developed across the project should aim to

* the constitution of india refers to compulsory Primary education centres But Pressure on adult education under the community development Project social education centres (IGT schools and other institutions are required to plant for providing education apart from these libraries reading ~~rooms~~ rooms and social education centres should aim to expand education and expand educational facilities

* To improve rural living standards facilities need to be changed in relation to improve health needs provide facilities such as medical and health services maternity and child welfare services providing health services are development initiatives undertaken by the community development project.

* rural communities should be characterised by seasonal employment because agriculture is the only source of livelihood It also suffers from unemployment and low employment the community development Program should scale cottage industries in rural areas through which employment can be provided to the rural people.

* rural areas in India are suffering from lack of proper housing houses in rural areas have minimal amenities or are unsanitary improved housing facilities should be provided in development programs.

conclusions

thus the authors concept of strategic development of rural areas of the region is based on the following.

① Identification of rural development of rural areas or key problems to be solved as part of a foresight project; analysis of these problems their relevance and socio economic significance and possible limitation

② Analysis of the current development of rural areas in the region highlighting the main trends, directions and potential of their development the definition of problem rural areas scientific justification of the use of a system of methods to eliminate imbalances in the socioeconomic development of rural areas and comprehensible forecast of rural development.

the results of the study are as follows

① theoretical approaches and positions on the strategic planning of the rural areas development on the basis of Foresight methodology have been generalized the international experience has been systematized the opportunities of the strategic planning of rural areas with the use of foresight have been assessed.

② there has been designed an algorithm the strategic planning of development on the basis of the methodology of pre foresight foresight and post foresight stages

③ when using foresight technologies alternative scenarios for the development of rural areas have been formed.

④ on the basis of the scenario approach of production value of food and its consumption for the considered rural areas have been

disigned.

⑤ strategic planning of rural development on the basis of foresight methodology will improve the quality of the decision-making process at the municipal and regional levels of government. It will become possible to develop in time measures aimed at

reducing imbalances between different layers of.

rural society residents to reduce rural society stratification and to make adds even in the rural areas society the use of modern foresight technologies together with the system analysis not only helps quickly diagnose the current state of rural areas but also contributes to spot bottlenecks and to reveal problems in the system of strategic management of material resources to model the adoption of the strategy may be of practical importance in the development and adjustment of plans and programs for the rural areas strategic development.

CHAPTER 6: RECOMMENDATIONS AND CONCLUSIONS OF THE MINI PROJECT

- ① are you doing environment Protection Program in your village
① Doing ② occasionally doing ③ no ④ no
- ② do you receive essential items on time through Public distribution system in your village ②
① receiving ② very well received ③ never mind ④ not received
- ③ are you and your family members employed under the national rural employment Guarantee scheme ④
① we are getting employment ② not getting employment
- ④ are you benefiting from schemes introduced by the government of andhra Pradesh ③
① benefiting ② not profitable
- ⑤ Is there a library in your village ②
① yes ② no
- ⑥ giving agriculture loans ~~for~~ form the development of farmers ④
① giving ② not giving
- ⑦ does anyone in your family have a job ④
① doing the job ② not doing the job
- ⑧ Is there Internet facilities in your village
① yes ② no
- ⑨ what is your family lives ②
① agriculture ② Business ③ Job ④ wages

- (10) what are the road facilities in your village (B)
 (A) good (B) very good (C) never mind (D) not good
- (11) Is there a school in your village (B)
 (A) yes (B) no
- (12) Is there a primary health centre in your village (B)
 (A) yes (B) no
- (13) Do you and your family have enough water for your needs (B)
 (A) water is good enough for us (B) never mind (C) not good
- (14) are you and your family members using the toilet facilities at home. (A)
 (A) are comfortable (B) never mind (C) not good (D) no
- (15) are there any sanitation facilities in your village (C)
 (A) good (B) very good (C) never mind (D) not good
- (1) how many members are there in your family?

Number of houses	25
total population	400
male population	250
female population	150

- (2) how many children from your family go to school college
 page

Primary education	50
Secondary education	40
Higher education	10

Student Self-Evaluation for the Community Service Project

Student Name: **M. Gangadaju**

Registration No: **22110041006**

Period of CSP: From: **21-08-2023** to **20-10-2023**

Date of Evaluation:

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE					

Date:

M. Gangadaju
Signature of the Student

Evaluation by the Person in-charge in the Community/Habitation

Student Name: **M. Gangaraju**

Registration No: **22110041006**

Period of CSP: From: To: **21-08-2023 to 20-10-2023**

Date of Evaluation:

Name of the Person in-charge: **Dr. S. Raju** Lecturer in Economics

Address with mobile number: **9441484866**

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

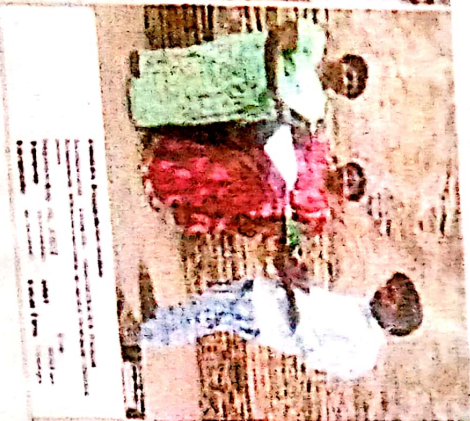
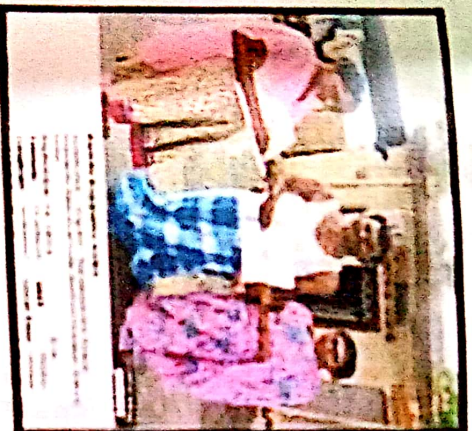
Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

Signature of the Supervisor

PHOTOS & VIDEO LINKS



Photos



EVALUATION

Page No:



Internal Evaluation for the Community Service Project

Objectives:

- To facilitate an understanding of the issues that confront the vulnerable / marginalized sections of society.
- To initiate team processes with the student groups for societal change.
- To provide students an opportunity to familiarize themselves with the urban / rural community they live in.
- To enable students to engage in the development of the community.
- To plan activities based on the focused groups.
- To know the ways of transforming society through systematic programme implementation.

Assessment Model:

- There shall only be internal evaluation.
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 100 marks.
- The number of credits assigned is 4. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings shall be:
 - Activity Log 20 marks
 - Community Service Project Implementation 30 marks
 - Mini Project Work 25 marks
 - Oral Presentation 25 marks
- Activity Log is the record of the day-to-day activities- The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration the individual student's involvement in the assigned work.
- While evaluating the student's Activity Log, the following shall be considered -
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
- The assessment for the Community Service Project implementation shall include the following components and based on Weekly Reports and

Outcomes Description

- a. Details of the Socio-Economic Survey of the village/habitation.
- b. Problems identified.
- c. Community Awareness Programs organized.
- e. Suggested Short-Term and Long-Term Action Plan.

MARKS STATEMENT
(To be used by the Examiners)

Page No:



INTERNAL ASSESSMENT STATEMENT

Name Of the Student: M. Gangaraju
Programme of Study: Socio Economic Development Plan of Bijnavemula
Year of Study: 2022-2023 to 2024-2025
Group: B.A [H.E.P]
Register No/H.T. No: 22110041006
Name of the College: S.V.B Govt Degree College, Kolkuntla.
University: Royalaseema University, Kusnoor.

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	20	
2.	Community Service Project Implementation	30	
3.	Mini Project Work	25	
4.	Oral Presentation	25	
	GRAND TOTAL	100	

Date:

Signature of the Faculty Guide

Certified by

Date: _____
Seal: _____

Signature of the Head of the Department/Principal

M. Ram Sth
PRINCIPAL
S.V.B. GOVT DEGREE COLLEGE
KOLKUNTULA, NANDYAL (Dt.)



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

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